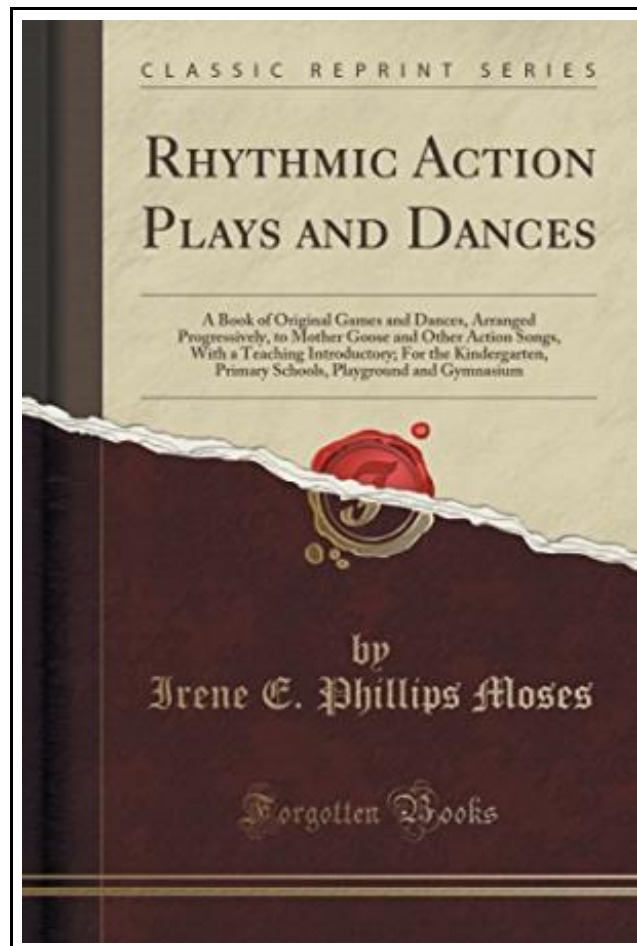


# Rhythmic Action Plays and Dances: A Book of Original Games and Dances, Arranged Progressively, to Mother Goose and Other Action Songs, with a Teaching Introductory; For the Kindergarten, Primary Schools, Playground and Gymnasium



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## **Reviews**

*This book is really gripping and fascinating. Of course, it is actually play, nonetheless an interesting and amazing literature. You will not feel monotony at anytime of the time (that's what catalogs are for about if you request me).*

*(Delbert Gleason)*



## **RHYTHMIC ACTION PLAYS AND DANCES: A BOOK OF ORIGINAL GAMES AND DANCES, ARRANGED PROGRESSIVELY, TO MOTHER GOOSE AND OTHER ACTION SONGS, WITH A TEACHING INTRODUCTORY; FOR THE KINDERGARTEN, PRIMARY SCHOOLS, PLAYGROUND AND GYMNASIUM**

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Rhythmic Action Plays and Dances: A Book of Original Games and Dances, Arranged Progressively, to Mother Goose and Other Action Songs, With a Teaching Introductory; For the Kindergarten, Primary Schools, Playground and Gymnasium Physical Education in common with all other branches of the curriculum has been undergoing important changes with the adaptation of modern theories to the teaching of young children. Games and Folk Dances have come to occupy a well merited place in the child s education. Their successful use is largely the result of their strong universal appeal to the child in contrast to the rather remote interest stimulated by formal gymnastics. Under these circumstances Games and Rhythmic Action Plays are found to give a maximum of educational and recreative physical exercise. In arranging these simple games and dances the author has first of all endeavored to select such songs and actions as will give pleasure to the little children who play them. Should this aim in some measure be accomplished, the chief mission of the book will have been fulfilled. However, it has been hoped that the rhythms may bear some significance from an educational point of view by furnishing a drill and training which in a pleasurable manner will prepare the small child for the more advanced Folk Dances. While the more simple Folk Dances are easily within the ability of children of the Kindergarten age, their teaching involves a more or less irksome drill on the mechanism of the steps and the evolutions of the dances. By means of a carefully arranged preliminary training this rather tedious period of acquiring the necessary co-ordination can be made one of great pleasure...

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