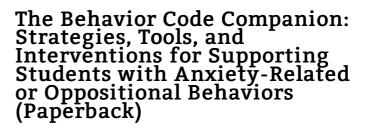


DOWNLOAD PDF

212



By Jessica Minahan

Harvard Educational Publishing Group, United States, 2014. Paperback. Book Condition: New. 231 x 185 mm. Language: English . Brand New Book. Since its publication in 2012, The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students has helped countless classroom teachers, special educators, and others implement an effective, new approach to teaching focused on skill-building, practical interventions, and purposeful, positive interactions with students who have mental health disorders. Based on the success of the previous book, author Jessica Minahan has written this companion guide for educatorsseeking additional guidance for creating and implementing successful behavior intervention plans (FAIR Plans) for the students teachers worry about the most: those with anxiety-related or oppositional behaviors. Minahan takes readers step-by-step through the process of understanding and practicing the components of a FAIR behavior intervention plan so that they or a team can immediately customize it and put it to work in classrooms. Additional tips on creating interventions, as well as checklists to help with implementation and monitoring progress, are also included. Packed with brainstorming and reflection exercises, planning activities, templates, case studies, recommended apps, and other technology resources, The Behavior Code Companion will help educators create optimal classroom.

## Reviews

*Very useful to all group of folks. This really is for all who statte there was not a worthy of reading. I am very happy to explain how this is the best pdf i have study inside my personal life and can be he greatest book for actually. -- Marcelle Homenick* 

This is the very best publication i actually have read until now. It really is packed with knowledge and wisdom I am happy to let you know that this is the very best publication i actually have read in my very own existence and could be he greatest pdf for ever.

-- Dr. Nelda Schuppe